



EDUCATION WEBINARS

What You Need to Know about ICD-10-CM and ICD-PCS Coding for Oct. 1, 2021, FY 2022 Discharges

DATE:

Part 1: Thursday, Oct. 7, 2021
9:00 – 11:30 a.m. CT

Part 2: Thursday, Oct. 14, 2021
9:00 – 11:00 a.m. CT

WHO SHOULD ATTEND:

HIM coders, CDI staff, case managers, documentation improvement staff, risk coders, physician offices, and MDS coordinators and auditors

CONTINUING EDUCATION CREDIT

Nursing: Up to 4.5 contact hours will be awarded for this offering by the Louisiana Hospital Association for complete attendance of the program and evaluation. The LHA is approved by the Louisiana State Board of Nursing – CE Provider #39.

Other Participants will receive, upon completion of the workshop and evaluation, a certificate documenting the completed continuing education/clock hours.

REGISTRATION DEADLINE:

Registrations are due one week prior to the webinar in order to ensure timely delivery of instructions and handout.

[REGISTER HERE](#)

for the two-part webinar series

OVERVIEW:

In the first session, the speaker will provide an overview of the 2022 ICD-10-CM Official Coding and Reporting Guidelines with a detailed review of 159 new ICD-10-CM codes for 2022 to be used for discharges occurring from Oct. 1, 2021 through Sept. 30, 2022. The presenter will also cover a COVID-19 coding review and updates; capturing codes based on documentation from clinicians other than the patient's provider; social determinants of health (SDOH) Z55-Z65; and chapter-specific additions and revisions.

In the second session, the speaker will provide an overview of the 2022 ICD-10-PCS CMS Official Coding and Reporting Guidelines with a detailed review of 191 new codes, 62 revised titles, and 107 deleted codes for 2022 ICD-10-PCS codes to be used for discharges occurring from Oct. 1, 2021 through Sept. 30, 2022. The presenter will also cover chapter-specific additions and revisions on Medical and Surgical, Administration, Imaging, and New Technology.

This webinar will also focus on the 31 specific ICD-10-PCS procedure codes that have been proposed for re-designated as non-OR procedures, and 46 specific ICD-10-PCS procedure codes that have been proposed for re-designation from non-OR procedure to OR procedures.

OBJECTIVES:

At the conclusion of this program participants should be able to:

Part 1: ICD-10-CM

- Identify new, revised, and deleted codes;
- Identify new and revised official coding guidelines or inpatient and outpatient coding;
- Distribute information to appropriate provider specialties;
- Coordinate information with documentation improvement staff;
- Determine elements to be addressed in the electronic health record; and
- Identify issues that may impact the revenue cycle.

Agenda:

- Description of Individual Chapter Code additions, deletions, and revision integrating updated official coding guidelines; and
- Questions and answers.



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OBJECTIVES:

Part 2: ICD-10-PCS

- Define ICD-10-PCS additions, deletions, and revisions to stay current in coding, clinical documentation, compliance, and billing; and
- Identify additions and revisions in the ICD-10-PCS CMS official coding guidelines.

Agenda:

- Description of Individual Tables: Code Additions, Deletions and Revision Integrating Updated Official ICD-10-PCS CMS coding guidelines; and
- Questions and answers

MEET YOUR FACULTY:

Jean Ann Hartzell-Minzey, RHIA, CHA, CPC

CEO & Chair of the Board, Healthcare Education Strategies, Inc. (HES)

Hartzell-Minzey actively develops systems and innovative programs for healthcare leaders and trainers. Her approach towards ICD-10-CM and ICD-10-PCS reflects her clinical knowledge and her knowledge of reimbursement methodologies. Hartzell-Minzey implemented one of the first DRG systems in the country and as part of the implementation educated 280 members of the medical staff, one-on-one. The same issues are relevant today in ICD-10. Hartzell-Minzey's sessions not only provided the building blocks to transition to ICD-10 but also help to decrease RAC exposure. She looks at ICD-10 training in a purposeful and practical way with the goal of providing functional education to achieve measurable improvement.

Hartzell-Minzey is certified by the American Health Information Management Association (AHIMA). She is the recipient of the AHIMA's Pioneer Award for Quality Assurance in 1989. As a Certified Healthcare Auditor, Hartzell-Minzey is proficient in the critical areas of audit compliance and national standards for auditing as established by the American Society for Quality (ASQ), consistent with methodologies used by the Centers for Medicare & Medicaid Services and the Office of Inspector General. She works with a wide-array of facility types and has provided more than 3,700 educational programs in the areas of coding, reimbursement, and compliance for healthcare entities and associations throughout the U.S.