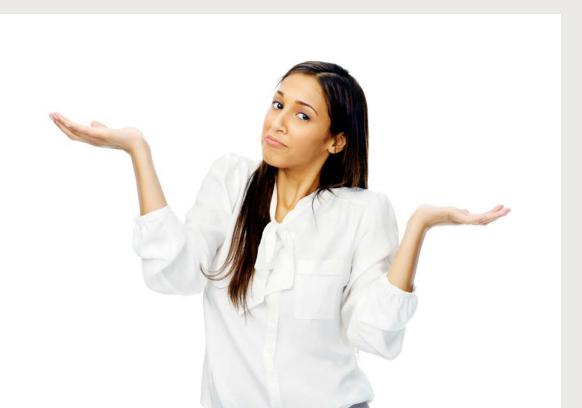


Building a Foundation of Leadership



Dr. Mike Freel mike.freel@bellevue.edu

Introductions



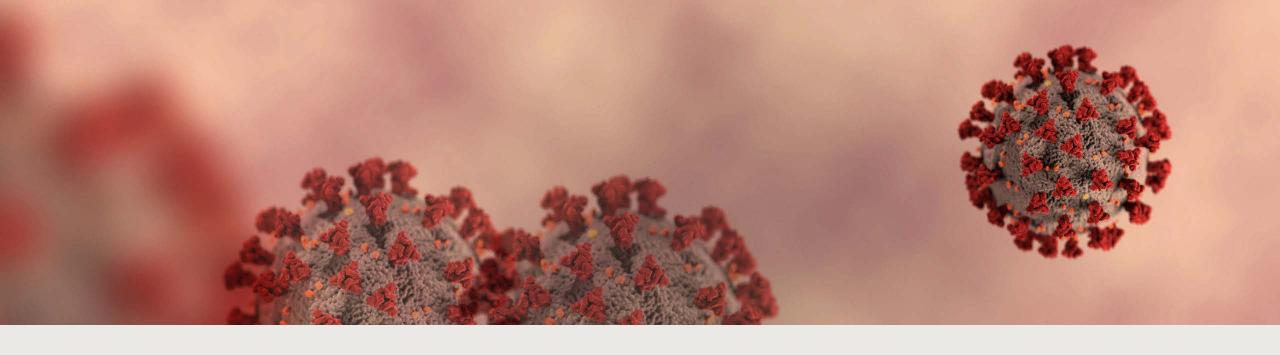
What is the #1 thing you want to accomplish during the

LEADERSHIP
INSTITUTE program?





per. 5 a stem or man House a member or une House of Commons or House who arranges and announces ure leadership noun 1 being a leader. 2 ability to be a leader. 3 the leaders of a group. leading' (leed-ing) see LEAD'. [leading aircraftman one ranking above aircra man in the RAF. leading article a l article in a newspaper, giving edit opinions. leading lady or man one to the chief part in a play etc. leading li



How has LEADERSHIP changed since COVID?

Management vs. Leadership

Planning and budgeting versus setting **DIRECTION**.

Organizing and staffing versus **ALIGNING PEOPLE.**



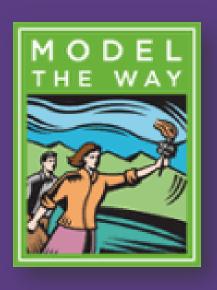


Controlling activities and solving problems versus **MOTIVATING** and **INSPIRING**.

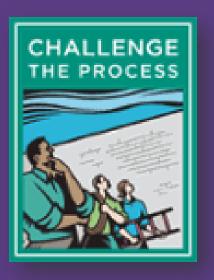
Telling versus **GET OUT OF THE WAY**.

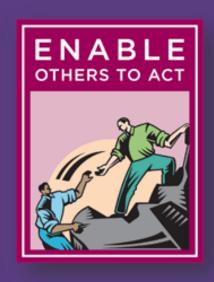
About LEADERSHIP:

The leadership profile inventory.















Leadership Theories

Michelle Obama

Jim Pillen

Ruth Bader Ginsburg

Abraham Lincoln



Pope Francis

Taylor Swift



Leadership Motivation

Drive

Knowledge of Business



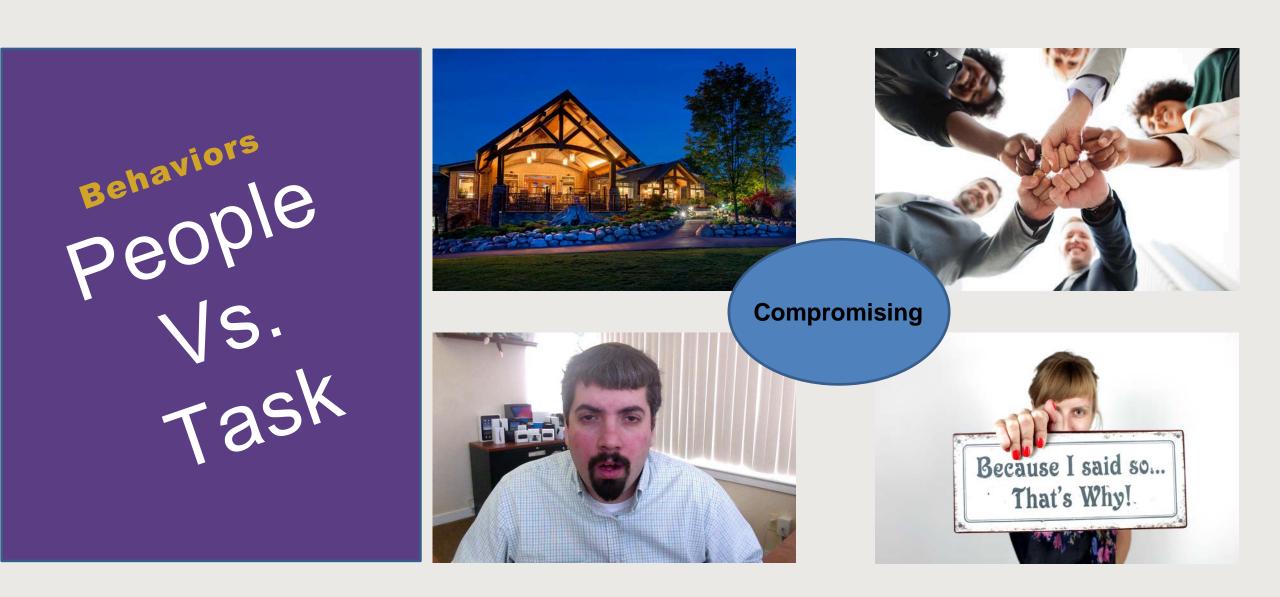
Honesty & Integrity

Self-Confidence

Cognitive Ability



Blake and Mouton Managerial Grid





BEHAVIORAL MODELS

What does it mean to be transactional?

What does it mean to be transformational?

The 4 I's

- 1. Idealized Influence
- 2. Inspirational Motivation
- 3. Intellectual Stimulation
- 4. Individualized Consideration



Values and Leading

ADVOCATE for the organization and each other

GROUPS – The link between values and leadership

REINFORCE shared goals

MERITOCRACY

Foster **HIGH** ethical standards

Values and **LEADERSHIP**

Value CONGRUENCE



Given the choice, what is the

SINGLE MOST IMPORTANT TRAIT

to possess as an effective leader?



CONTINGENCY Models

Fill in the blank.

LEADERSHIP

is contingent upon

BLANK

The servant leader is servant first. It begins with the natural feeling that one wants to serve.

Robert K. Greenleaf





- Listens first
- Care about well-being
- Walk in their shoes
- Awareness
- Persuasion, not coercion

- Visionary big picture person
- Advocate follower and the organization
- Foresight eye on the horizon
- Developmental toward the follower
- Developmental toward the community



Can a SERVANT leader exist within an ORGANIZATION?

In-Group

More attention More socialization Challenging tasks More responsibility More communication More satisfaction



LIVIX Leader-Member Exchange



Less attention Redundant tasks Formal reporting and job structures Need-to-know More resistance

READINESS

SITUATIONAL Leadership

UNWILLING and UNABLE

 Decisions are made by the leader and announced, so communication is largely oneway.

TELLING

UNWILLING and ABLE

• The leader facilitates the follower's participation in decisions but control remains with the leader.

PARTICIPATING

WILLING and UNABLE

• Decisions remain the leader's prerogative, but communication is much more 2-way.

COACHING

WILLING and ABLE

• The leader is still involved in decisions and problem solving, but control is with the follower.

DELEGATING

The **SITUATION**

You were just hired to head up the IT implementation team for a new system to be introduced at Nebraska City Healthcare. You have successfully completed several leadership development courses at Bellevue University (shameless plug) and you have a pretty good idea of what it means to be an effective leader. Review the following scenarios and describe how your leadership skills would best address the site's performance.

SITUATION 1

Your NCH management team is made up of people who have been with the department for several years. The entire site has enjoyed exceptional success throughout the last 4 quarters. Each department is well-staffed and morale is high. As you meet with each manager, you discover that in the past, they have taken an active role in the development of their teams and each has moved up through the ranks within the department. One of the managers tells you that he would like to grow the department even faster, but there just isn't enough space for additional growth. Things are good!

SITUATION 2

You arrive at NCH to a team of relatively new managers. Due to recent structural changes, the existing management team was relocated or quit. Now, you have a group of managers with very little experience working in an IT systems environment. However, each manager is highly motivated to attain departmental goals. These are intelligent managers who have a good sense of leadership, good general knowledge of departmental goals and performance measures, but lack the experience in leading a team.

SITUATION 3

You arrive to your new job as director of NCH's IT implementation team. Almost immediately, you find out that 50% of the IT employees and 50% of your management team are currently on a developmental plan for poor performance. Morale is low, turnover is high, and performance standards are nowhere to be found.

QUESTIONS?

Building a Foundation of Leadership?







Faculty Phone: 402.557.7121

Faculty Email: mike.freel@bellevue.edu

bellevue.edu

Bellevue University is accredited by the Higher Learning Commission (hlcommision.org). Bellevue University is committed to providing an environment that is free from harassment and discrimination based upon race, color, religion, sex, national origin, age, disability, genetic information, military obligations, or status in any other group protected by local, state, or federal law.