NHA & BELLEVUE UNIVERSITY

ANALYZING PERFORMANCE ISSUES

Management & Leadership Development

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LYF Coaching & Development

TODAY'S OBJECTIVES

01

Importance of Analyzing Performance

02

Identify & Assess Common Performance Issues

03

Develop Systematic Approach to Diagnose and Treat

04

Apply Effective Communicati on & Feedback

05

Implement Strategies to Create Supportive & Motivating Environment

06

Develop Action Plans to Monitor Progress & Measure Success + Motivation

PART I

Understanding Performance Issues



- How do Employee Performance Issues and **Employee Engagement** <u>impact:</u> Organization Outcomes?
 - Individuals?
 - Leaders within the Organization?

THE IMPACT

What is the difference between Employee **Performance and Employee Engagement?**

- Examples: decreased productivity, low morale, increased errors, compromised patient safety
- What else have you seen or experienced?

What's your current primary concern regarding employee performance?

Who's responsible for communicating expectations?

Who's responsible for improving performance?



Quality of Care 33.3%



Performanc

e 33.3% Employee Engagement 33.3%

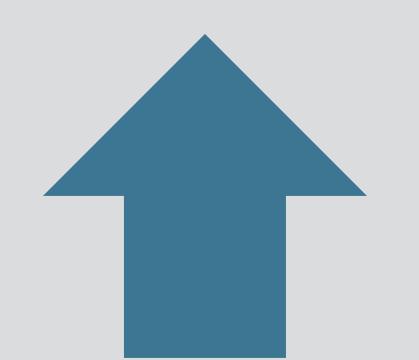
PART II Identify & Assess Common **Performance Issues**

COMMON ISSUES

Communication Breakdowns Resistance to Change Burnout Lack of Accountability



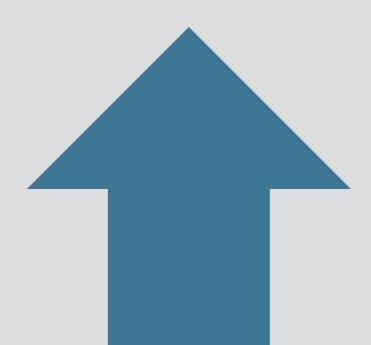
BEHAVIORAL



MOTIVATIONAL



SKILL-BASED





EXPLORING UNDERLYING CAUSES

Root Cause Analysis – The 5 Why's

Who's responsible for communicating expectations?

Who's responsible for improving performance?



DIAGNOSIS VS. SYMPTOMS



POSSILBE UNDERLYING ISSUES

- Inadequate Training
- Unclear Expectations
- Resources
- Leadership Concerns **EXTERNAL**
 - Industry Challenges Workload Demands

 - Organizational Culture

Lack of Resources / Application of

DISCREPANCY VS. DEFICIENCY

PERFORMANCE DISCREPANCY CLUES

A. They don't know what's expected of themB. They don't get feedback about qualityC. They're punished when they do it rightD. They're rewarded when they do it wrongE. They're ignored whether they do it right or notF. They don't know how to do it

Analyzing Performance Case Study



PART III

Performance Issues

The Role of Data in Analyzing





How will you track, review, and analyze the data?

FEELINGS ARE NOT FACTS

What are you measuring?

What data do you need to gather?

Provides objective insight and supports evidence-based decision-making

KEY PERFORMANCE INDICATIORS (KPI'S)

Common KPIs in Healthcare Settings:

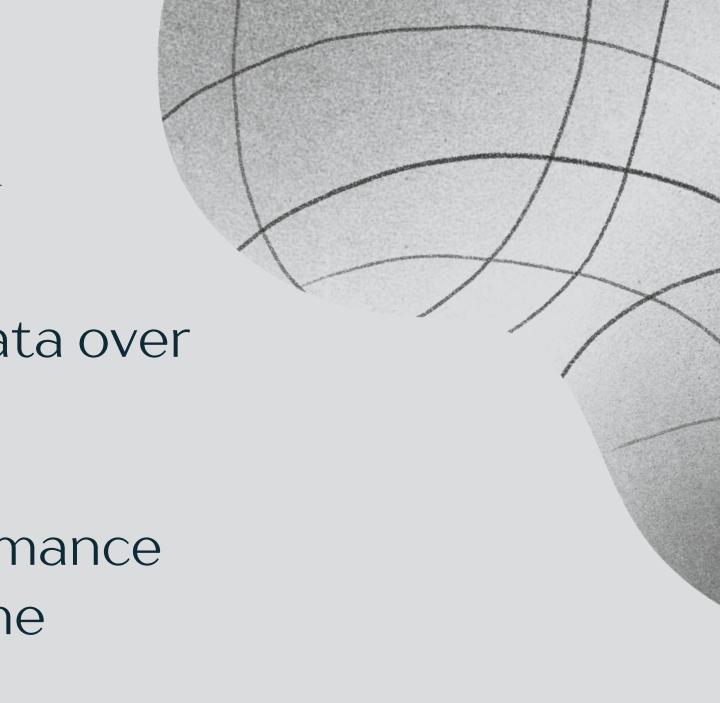
- Employee Engagement Surveys
- Patient Satisfaction Scores
- Error Rates
- Productivity Measures
- Readmission Rates
- Employee Turnover

LEARNING FROM THE DATA

Trend Analysis: Examining performance data over time to identify patterns and trends.

Comparative Analysis: Comparting performance metrics across different units, teams, or time periods.

Root Cause Analysis: Utilizing tools like fishbone diagrams or the "5 Whys" to identify underlying causes of performance issues



COMMUNICATING THE FINDINGS

Utilize visualization techniques to share the data





CASE STUDY DATA ANAYSIS

PART IV



Effective Communication & Feedback



COMMUNICATION

What does that mean to you?

Your supervisor?

Your employees?





COMMUNICATION & IMPACT

• Build Trust

Clarify
 Expectations

Address
 Performance
 Issues

Employee
 Engagement

Collaboration

Overall Team
 Performance

TECHNQUES FOR EFFECTIVE COMMUNICATION

Active Listening

Nonverbal Communication

Clarity & Transparency

FEEDBACK

- Be Specific, Timely, and Focused on Behaviors Not Personality Traits
- Feedback Sandwich Method (Positive Feedback) - Positive)
- Use Positive Reinforcement

What is the link between feedback & performance?

CULTURE FOR SAFE FEEBACK

How comfortable do you feel giving feedback?

How do you receive feedback?

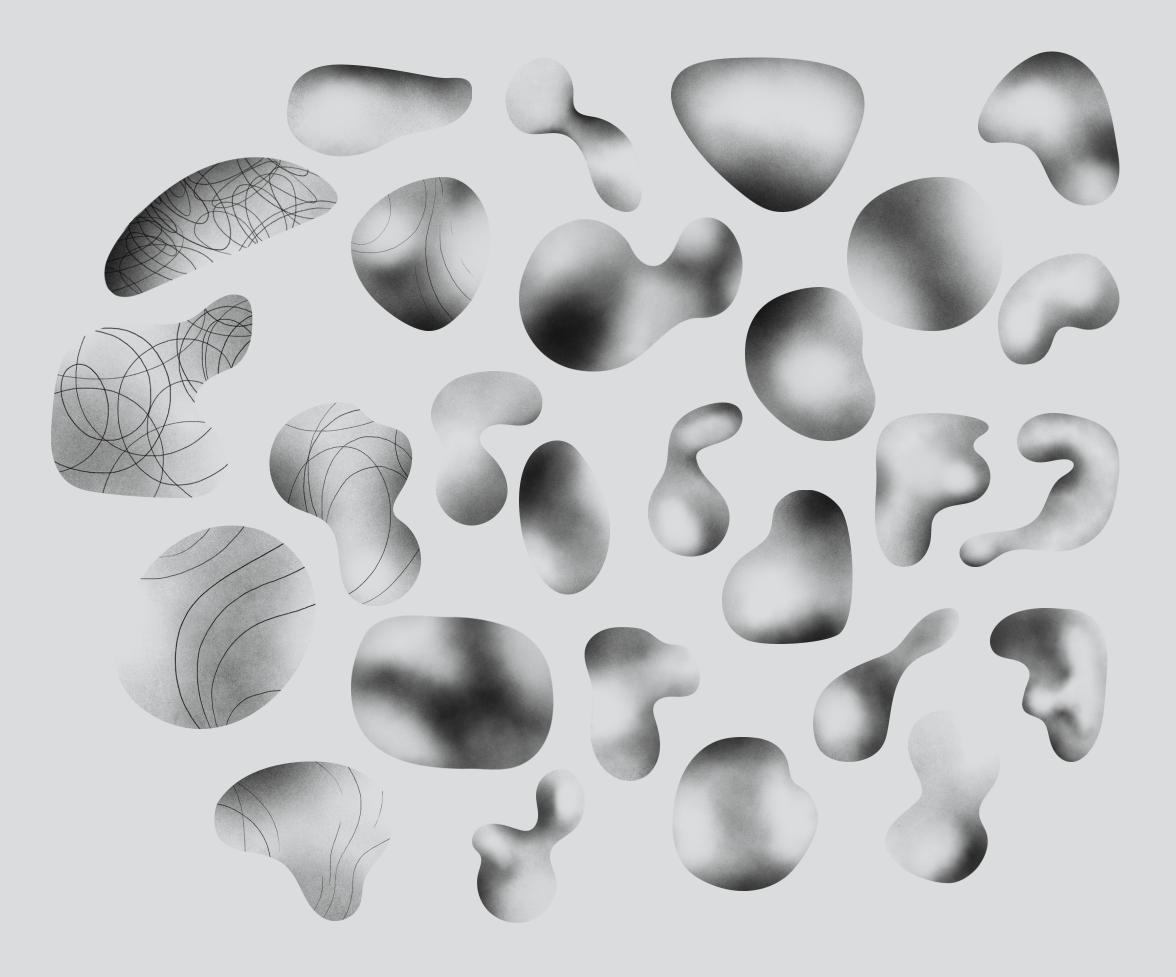
How do you ensure emotional safety while giving feedback?

What positive experiences have you had with feedback - giving / receiving?

What causes us to not give feedback effectively or not at all? What is the cost?

How can we improve in both offering and receiving feedback?

ROLE PLAY SCENARIOS



PART V



Implement Strategies to Create Supportive & Motivating Environment

CREATING A SUPPORTIVE & MOTIVATING WORK ENVIRONMENT

Think of someone you motivated you ...

What qualities did they have and how did they make you feel?

Think of someone you worked for that did not support or motivate you ...

What qualities did they have and how did they make you feel?

Which of these characteristics have you adapted in your own leadership style?

Foster Employee Engagement, Satisfaction & Performance Positive Impact: Motivating Work Environment for Employee Well-Being & Retention

Think of someone you worked for that supported and

STRATEGIES TO CREATE A SUPPORTIVE WORK ENVIRONMENT AS A LEADER

- Begin with the End in Mind: what are the desired results/outcomes?
- Establish Clear Expectations: give a sense of purpose and direction
- Encourage Open Communication: to create trust, collaboration, and openness
- Empower Employees: delegate authority, provide decision-making opportunities, promote autonomy
- Promote Work–Life Balance: flexible scheduling, wellness programs, EAPs
- Generate Innovative Solutions: how can a process be improved?
- Understand Business Operations: how do other departments run?

How can you Recognize High Performers? What do they DO Differently?

EXECUTION: A discipline integral to strategy What Gaps Exist Between Performance & Execution?



PROMOTE CONTINUOUS GROWTH & DEVELOPMENT

Provide Learning Opportunities

Implement Mentorship & Coaching

Create a Culture of Learning & Growth

Provide clear feedback and collaborative goal-setting

PART VI

Motivation

Develop Action Plans to Monitor Progress & Measure Success +



THE GIFT OF ACTION PLANS

- Accountability

 Tracking to Collect Data Identifying Challenges (IDS) Celebrating Successes

THREE CORE PROCESSES

01 The People Process

02 The Strategy Process *Corporate*Divisional*Functional

The Operations Process
 03 *Where's the Disconnect
 Between Operations & Strategy



COMPONENTS OF AN EFFECTIVE ACTION PLAN

- Clearly Defined
 Goals & Objectives
- Priorities
- Specific Action
 Steps with
 Responsibilities &
 Timelines

 Accessibility of Resources

 Determine Method for Tracking
 Progress & Measuring
 Success

CHOOSE APPROPRIATE MONITORING METHODS AND TOOLS

Rocks)

Surveys

Communicating Feedback

Regular Progress Meetings / Check-Ins

Data Collection & Analysis Method (KPIs,

SAMPLE ACTION PLAN TEMPLATE

MOTIVATING PERFORMANCE

How do Leaders Motivate their Employees?

T/F - A Happy Employee is a Productive Employee

Does Money Motivate??



MOTIVATIONAL THEORIES

 Maslow's Hierarchy of Needs • Herzberg's 2-Factor Theory • Expectancy Theory

Self-actualization desire to become the most that one can be

Esteem respect, self-esteem, status, recognition, strength, freedom

Love and belonging friendship, intimacy, family, sense of connection

Safety needs personal security, employment, resources, health, property

Physiological needs air, water, food, shelter, sleep, clothing, reproduction

Maslow's hierarchy of needs

Herzberg's 2-Factor Theory





Hygiene Factors

- **Relationship with peers**
- **Company policies**
- **Physical workspace**
- Working conditions
- **Status**
- Security
- **Supervision**

Expectancy Theory Desire vs. Likelihood





- Employees work for a variety of reasons
- These reasons, or expected outcomes, may change over time
- It's necessary to clearly show employees how they can attain the outcome they desire





Daniel Pink on Motivation Link: https://www.youtube.com/watch?v=u6XAPnuFjJc

Motivation Video



QUESTIONS / COMMENTS

THANK YOU!

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